



1 employability/ entrepreneurship/ skill development during the last five years (10)

1.1.3.1: Number of courses having focus on employability/entrepreneurship/ skill development year wise during the last five years

Name of the Course	Course Code	Name of the Programme	Activities with direct bearing on Employability/ Entrepreneurship/ Skill development	Year of introduction
Financial Markets (17003 OE)	Economics	In depth analysis of Financial markets and a general understanding of the same is provided to a wide gamut of students through this course with the aim of skill development and understanding the dynamics of financial markets.	-do-	2015
Industrial Organisation(17003 OE)	Economics	This course is designed to develop an in depth understanding of entrepreneurial ability for the industrial sector among students.	-do-	2017

Basic Econometrics(17204 DCE)	Economics	This course is designed to help students develop skill to understand economic and social data for processing and generating policy relevant results. This allows students to run policy relevant consultancy for various stakeholders in the public as well as private sector	-do-	2013
Advanced Econometrics(17304 DCE)	Economics	This course is designed to help students develop skill to understand complex economic and social data for mining, processing and generating policy relevant results. This allows students to run high end policy relevant consultancy for various stakeholders in the public as well as private sector both nationally and internationally	-do-	2013

1.2.1 Percentage of new courses introduced of the total number of courses across all programmes offered during the last five years (30)

1.2.1.1: How many new courses were introduced within the last five years

Name of the new course introduced in the last 5 years	Program name	Program code	Course code	Year of introduction	Link of the relevant document
Statistical methods	M.A Economics	Masters in Economics	ECO-14104-EA	2014	
Financial Institutions and Labor Economics	do	do	ECO-14105-EA	do	http://economics.uok.edu.in/Files/a5883c28-d:
Basic Econometrics	do	do	ECO-14106-EA	do	do
Advanced Econometrics	do	do	ECO-14204-EA	do	do
Advanced Mathematics	do	do	ECO-14304-EA	do	do
Tourism Economics	do	do	ECO-14205-EA	do	do
Gender and Development	do	do	ECO-14406-EA	do	do
Mathematics for Economics	do	do	ECO-1408-EO	do	do
Planning and Development	do	do	ECO-15103-CR	2015	http://economics.uok.edu.in/Files/a5883c28-d:
History of Economic Thought	do	do	ECO-15108-GE	do	do
Advanced Mathematics	do	do	ECO-15203-CR	do	do
Human Development	do	do	ECO-15204-DCE	do	do
Economics of Social Sector	do	do	ECO-15209-GE	do	do
Rural Development	do	do	ECO-15306-DCE	do	do
	do	do	ECO-15309-GE	do	do

Basic Issues in Development	do	do	ECO-15311-OE	do	do
Islamic Economics	do	do	ECO-15408-GE	do	do
Elementary Microeconomics	do	do	ECO-17110-OE	2017	http://economics.uok.edu.in/Files/a5883c28-d
Elementary Macroeconomics	do	do	ECO-17210-OE	do	do
Basic Statistics	do	do	ECO-17209-GE	do	do
Financial Markets	do	do	ECO-17310-OE	do	do
Issues in Indian Economy	do	do	ECO-17405-DCE	do	do
Industrial Organisation	do	do	ECO-17208-GE	do	do
Economics of Conflict	do	do	ECO-17305-DCE	do	do
Money and Finance in India	do	do	ECO-17410-OE	do	do

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</a5883c28-da92-4d58-b96c-9d147e6485c5/Custom/syllabus%202014.pdf>

1.3.2 Number of value-added courses imparting transferable and life skills offered during the last five years (10)

1.3.3 Average percentage of students enrolled in the courses under 1.3.2 (5)

Year -2017						
Name of the value added courses (with 30 or more contact hours) offered during last five years	Course Code	Year of offering	No. of times offered during the same year	Year of discontinuation	Number of students enrolled in the year	Number of Students completing the course in the year
SAME AS PROVIDED FOR 2012 - 2016						
<i>2017 7 Day National Workshop on Research Methods in Social Sciences and Allied Subjects” at the department of Economics university of Kashmir, Hazratbal Srinagar on <u>November 24, 2017</u></i>		2017	once	2018	45	45
Year 2						
Name of the value added courses (with 30 or more contact hours) offered during last five years	Course Code	Year of offering	No. of times offered during the same year	Year of discontinuation	Number of students enrolled in the year	Number of Students completing the course in the year

Year 5						
Name of the value added courses (with 30 or more contact hours) offered during last five years	Course Code	Year of offering	No. of times offered during the same year	Year of discontinuation	Number of students enrolled in the year	Number of Students completing the course in the year

1.3.4 Percentage of students undertaking field projects / internships (Current Year data) (5)

Programme name	Program Code	Name of students undertaking field projects / internships	Link of the relevant document
NONE (2017-18)			

**current year

- 1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5)
- 1.4.2 Feedback processes of the institution may be classified as follows: (10) A. Feedback collection

URL for feedback collection and analysis reports: AVAILABLE WITH IQAC

) Parents for design and review of syllabus Semester wise /year wise
Options: A. Any 4 of above B. And, analysed and action taken and feedback available on website B. Feedback collected, analysed and

Any 3 of above
C. Any 2 of above
D. Any 1 of above
E. None of the above (10)

1. No action has been taken
C. Feedback collected and analysed
D. Feedback collected
E. Feedback not collected

ollected

2. Teaching-Learning and Evaluation (200)

2.1 Student Enrolment and Profile (10)

2.1.1 Average percentage of students from other States and Countries during the last five years (3)

Year-1		
Year of enrolment	Name of the student enrolled from other states	Number of students enrolled from other countries
	NONE	NONE
	NONE	NONE
Year-2		
Year of enrolment	Name of the student enrolled from other states	Number of students enrolled from other countries
	None	None
	None	None
	None	None
	None	None
Year-3		
Year of enrolment	Name of the student enrolled from other states	Number of students enrolled from other countries
	None	None
	None	None
	None	None
Year-4		
Year of enrolment	Name of the student enrolled from other states	Number of students enrolled from other countries
	None	None
	None	None
	None	None
	None	None
Year-5		
Year of enrolment	Name of the student enrolled from other states	Number of students enrolled from other countries
	None	None

	None	None
	None	None
	None	None

Link of the relevant document

Link of the relevant document

Link of the relevant document

Link of the relevant document

Link of the relevant document

2.1.2 Demand Ratio (Average of Last five years) (4)

Year - 2017				
Programme name	Programme Code	Number of seats available/sanctioned	Number of eligible applications received	Number of Students admitted
M.A Economics	MAEC	87	784	87
Year - 2018				
Programme name	Programme Code	Number of seats available/sanctioned	Number of eligible applications received	Number of Students admitted
M.A Economics (3rd Sem)	MAEC	87		77
M.A Economics (Supplem)	MAEC	60		55
Year - 3				
Programme name	Programme Code	Number of seats available/sanctioned	Number of eligible applications received	Number of Students admitted
Year - 4				
Programme name	Programme Code	Number of seats available/sanctioned	Number of eligible applications received	Number of Students admitted
Year - 5				
Programme name	Programme Code	Number of seats available/sanctioned	Number of eligible applications received	Number of Students admitted

's (3)

2.2.3 Percentage of differently abled students (Divyangjan) on rolls (5) (current year)	2017	
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Name of the student enrolled under Differntly abled Cateogry	Gender	Unique Disability ID (UI	Type of Disability
Umar Nisar Zargar	Male	PHC	locomotive
Siraj ud din Parray	Male	PHC	Visual

** current year data

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Percentage of Disability	Program enrolled	Year of Enrolment
40	MAEC	2017
40	MAEC	2016

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years (10)

Name of full time teachers with PhD	Year of obtaining PhD	Whether recognised as research Guide for ph.D	Year of Recognition as Research Guide
	Dr. Javaid Iqbal Khan	yes	2018
	Dr. Sarfaraz Equbal	yes	2018

2.5.5 Status of automation of Examination division along with approved Examination Manual: (5)

100% automation of entire division & implementation of Examination Management System (EMS) (Yes/No)	Student registration, Hall ticket issue & Result Processing are automated (Yes/No)	Student registration and result processing are automated (Yes/No)	Result processing is only automated (Yes/No)	Follow manual methods (Yes/No)

[View](#)

website (1)

3.1.2 The institution provides seed money to its teachers for research (average per year) (INR in Lakhs) (4)

Name of the teacher getting seed money	The amount of seed money	Year of receiving grant	Duration of the grant
NA			

3.1.3 Number of teachers awarded international fellowship for advanced studies/ research during the last five years (3)

Name of the teacher awarded international fellowship	Name of the award/fellowship	Year of Award	Awarding Agency
NONE			

3.1.5 University has the following facilities

1. Central Instrumentation Centre
2. Animal House/Green House / Museum
3. Central Fabrication facility
4. Media laboratory/Business Lab/Studios
5. Research/Statistical Databases

Options:

A. Any four facilities exist

Name of the facility	Year of establishment	Provide link of videos/pictures
Census Working Station Housing Data and softwares like S	2014	http://economics.uok.edu.in/Main/ViewPage.aspx?Page=FACILITIES

3.4.4 Number of Ph.D.s awarded per teacher during t 2017-18

Name of the PhD scholar	Name of the Department	Name of the guide/s	Title of the thesis	Year of registration of the scholar	Year of award of
Fayaz Ahmad Bhat	Economics	Prof. Effat Yasmin	Economic Growth and Income Distribution in India: Comparative study of Selected Northern States		2017
Javaid Iqbal Khan	Economics	Prof. Effat Yasmin	An empirical Evaluation of Labor Market Outcomes Among Indian Muslims		2017
Bilal Ahmad Dar	Economics	Dr. Imtiyaz ul haq	Performance of Cricket Bat Industry in Jammu and Kashmir and Punjab: A comparative study		

PhD

3.4.5 Number of research papers per teacher in the Journals notified on UGC website during the last five years (2017 - 18 details)

Title of paper	Name of the author/s	Department of the
A comparative study of Income Inequality of North Western States of India	Prof. Effat Yasmin	
"Understanding Muslim Employment – The Historical and Political Dimension"	Prof. Effat Yasmin	Economics
"Understanding Muslim Employment – The Historical and Political Dimension"	Dr. Javaid Iqbal Khan	Economics
"Governance and Development Linkages: The Indian Experience"	Dr. Javaid Iqbal Khan	Economics
Potential and Prospects for India in Its Trade with ASEAN Countries: A Competitive Analysis	Dr. Sarfaraz Equbal	Economics

Name of journal	Year of publication	ISSN number	Link of the recognition in UGC
The Journal of Income and Wealth Indian Association for research in National Income and	2017	0974-0295	
Asian Journal of Research in Social Sciences and Humanities	2017	2249-7315	
Asian Journal of Research in Social Sciences and Humanities	2017	2249-7316	
Remarking An Analisation	2018	2394-0344	
Sabargam International Journal of Research in Multidiscipline,	2017	2394-1405	

UGC Recognition |
28954

3.4.6 **Number of books and chapters in edited volumes / books published**, and papers in national/international conference-proceedings per teacher during the last five years

(15)

Sl. No.	Name of the teacher
1	Prof. Effat Yasmin
2	Prof. Effat Yasmin
3	Prof. Effat Yasmin
4	Prof. Effat Yasmin
5	Dr. Javaid Iqbal Khan
6	Dr. Javaid Iqbal Khan
7	Dr. Javaid Iqbal Khan
8	Dr. Javaid Iqbal Khan

3.4.6 Number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings

Title of the book/chapters published	Title of the paper	Title of the proceedings of the conference	Name of the conference
Perspectives on Jammu and Kashmir Economy			
Critical Reflections and Explorations In Regional Development: Insights From North-West India			
A comparative Study of Income inequality of North western states in India in Critical Reflections and Explorations In Regional Development: Insights From North-West India			
Perspectives on Jammu and Kashmir Economy	"Women empowerment through Microfinance: A case study of District Budgam" in "Perspectives on Jammu and Kashmir Economy"		
Critical Reflections and Explorations In Regional Development: Insights From North-West India			
Opportunities of employment and Socio-religious differentials in North India: An application of HOI Framework to Labor markets in "Critical Reflections and Explorations In Regional Development: Insights From North-West India"			
An Empirical Study of Disparities within North Western Region in "Critical Reflections and Explorations In Regional Development: Insights From North-West India"			

Publications per teacher during the last five years (15)

National / International	Year of publication	ISBN/ISSN number of	Affiliating Institute at	Name of the publisher
	2017	978 – 93 – 86578 – 06 – 8		Book Well Publishers New Delhi
	2018	979 – 93 – 86397-74 – 4		Kalpaz Publications (Gyan Publishing House)
national	2018	980 – 93 – 86397-74 – 4		
and Kashmir Economy	2017	978 – 93 – 86578 – 06 – 8		
	2017	978 – 93 – 86578 – 06 – 8		Book Well Publishers New Delhi
	2018	979 – 93 – 86397-74 – 4		Kalpaz Publications (Gyan Publishing House)
Reflections and Explorations In Regional Development: Insights From North-West India				
om North-West India”				

3.5.2 Revenue generated from co

Name of the consultant
Dr. Javaid Iqbal

nsultancy during the last five years (INR in Lakhs)(12)

Name of consultancy project
A DECADE OF MGNREGA: PARTICIPATORY ASSESSMENTS AND WAY FORWARD

3.6. 3 Number of extension and outreach programs conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/YRC

Name of the activity	Organising unit/ agency/ collaborating agency	Year of the activity	Number of students participated in such activities
7 Day National Workshop on Research Methods in Social Sciences and Allied Subjects''	Department of Economics	2017	

etc., during the last five years (10)

k, sharing of research facilities etc. during the last five years (5)

Nature of linkage	Name of the participant	Link of the relevant document

3.7.3 Number of functional MoUs with institutions of national, international importance, c

Organisation with which MoU is signed	Name of the institution/ industry/ corporate house

other universities, industries, corporate houses etc. during the last five years (only function

Year of signing MoU	Duration

nal MoUs with ongoing activities to be considered) (10)

List the actual activities under each MoU year wise	Number of students/teachers participated under MoUs

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc. (current year data) (10)

Room number or Name of classrooms/Seminar Hall with LCD / wifi/LAN facilities with room numbers	Type of ICT facility
Lecture Hall I	Projector
Lecture Hall II	Projector
Seminar Hall	Projector & Audio visual System

** (current Year Data)

4.2.3 Does the institution have the following:

1. e – journals
2. e-ShodhSindhu
3. Shodhganga membership
4. e-books
5. Databases

Options:

- A. Any 4 of the above
- B. Any 3 of the above
- C. Any 2 of the above
- D. Any 1 of the above
- E. None of the above

& 4.2.5 vailability of remote access tc

Details of memberships/Subscription	Name of service subscribed to

Whether remote access provided? (Yes / No)	web link of remote access

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in lakhs) (5) (INR)

Expenditure on the purchase of books in (INR in lakhs)	Expenditure on the purchase of journals in (INR in lakhs)	Year of expenditure	Expenditure on subscription to e-journals and other e-resources (INR in lakhs)
130,000	14500	2017	60000

4.3.4 Facilities for e-content development such as Media centre, Recording facility, Lecture Capt

Name of the e-content development facilities	Provide link to videos of the media centre and recording facility

uring System(LCS) (1) (Yes/No)

4.4.1 Average expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percent:

Year	Expenditure on maintenance of academic facilities (excluding salary for human resources)	Expenditure on maintenance of physical facilities (excluding salary for human resources)
	280000	75000

age during the last five years (INR in lakhs) (10)

5. Student Support and Progression (100)

5.1 Student Support (30)

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (5)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the I

Year	Name of the scheme	Number of students benefited by government scheme	Number of students benefited by the institution's schemes
2018	University Research Scholarship		3
2017	Students Aid Fund Scheme		29

last five years

(5)

5.1.4 Average percentage of students benefited by guidance for competitive examinations a

Year	Name of the scheme	Number of students benefited/attended / participated by Career Counselling / competitive exams activities

nd career counselling offered by the institution during the last five years (8)

5.2.1 Average percentage of placement of outgoing students during the last five years (15)

Year	Number of students placed	Name of the employer with contact details	Package received	Program graduated from
2017	25	Department of Higher Education Govt of J&K civil Secretariat	15600-6000-39100 (Pre-revised)	Economics
2017	41	Department of School Education Govt of J&K civil Secretariat	9300-5400-34800 (Pre-revised)	Economics
2018	36	Department of School Education Govt of J&K civil Secretariat	5200-2400-20200	Economics

5.2.2 Percentage of student progression to higher education (previous graduating batch) (15) (curr

2018

Name of students enrolling into higher education	Program graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Manzoor Ahmad Hajam	MA. Economics	Economics	JNU, New Delhi	PhD

5.2.3 Average percentage of students qualifying in state/ national/ international level examinations during the last five years (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOFEL/)

Year	Registration number/roll number for the exam	Name of students selected/qualifying											
		NET	SLET	GATE	GMAT	CAT	GRJAM	IELET	TOEFL	Other equivalent examination	Civil Services	State government examination	
The detailed information about all parametres table No 5.2.3 is not available in the the Department .Kindly approach to the co-ord													
	Total												Grand Total

Instruction: Please do not include individual university's entrance examination.

linator NET/SET for detailed information .However as per qualified candidates verbal commuication in 2017 20 students have qual

ified NET .In 2018, 23 qualified NET and 37 have qualified SET

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/internat

Year	Name of the award/ medal	National/ International	Sports/ Cultural

ional level (award for a team event should be counted as one) during the last five years (10)

AADHAR / Student ID number	Name of the student

5.3.3 Average number of sports and cultural activities / competitions organised at the institutor

Year	Name of the activity

n level per year (5)

Year of contribution	Quantum of contribution (INR in lakhs)

5.4.3 Number of Alumni Association /Chapters meetings held during the last five years (2)

Year	Number of alumni association meetings	Dates of meetings

No. of members attended	Total no. of alumni enrolled

6. Governance, Leadership and Management (100)

6.2 Strategy Development and Deployment (10)

6.2.3 Implementation of e-governance in areas of operation1. Planning and Development

Areas of e governance	Year of implementation
Planning and Development	
Administration	
Finance and Accounts	
Student Admission and Support	
Examination	

:2. Administration3. Finance and Accounts4. Student Admission and Support5. ExaminationOptions:A. All 5 of the c

Link of relevant website/ document

aboveB. Any 4 of the aboveC. Any 3 of the aboveD. Any 2 of the aboveE. Any 1 of the above

(4)

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops a

Year	Name of teacher	PAN	Name of conference/ workshop attended for which financial support provided
NONE			

and towards membership fee of professional bodies during the last five years (6)

Name of the professional body for which membership fee is provided	Amount of support

6.3.3 Average number of professional development / administrative training p

Year	Title of the professional development program organised for teaching staff
2017	7 Day National Workshop on Research

programs organized by the University for teaching and non teaching staff durin

Title of the administrative training program organised for non-teaching staff	Dates (from-to)
Methods in Social Sciences and Allied	November 24 to November 30

urse, Faculty Development Programs during the last five years (8)

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during

Year	Name of the non government funding agencies/ individuals

AC; Feedback collected, analysed and used for improvements2. Academic Administrative Audit (

(AAA) and initiation of follow up action3. Participation in NIRF4. ISO Certification 5. NBA or any c

Other quality audit options: A. Any 4 of the above B. Any 3 of the above C. Any 2 of the above D.

Any 1 of the aboveE. None of the above (6)

Renewable energy generated and used	Energy supplied to the grid

Environmental Consciousness and Sustainability (10)

7.1.4 Percentage of Annual lighting power requirements met through LED bulbs (1) (current year data)

Total Lighting requirements	Percentage of Lighting through LED bulbs	Percentage of Lighting through other sources
93	100%	zero

excluding salary component during the last five years (INR in lakhs)(2)

Inclusion and Situatedness (10)

7.1.10 Number of specific initiatives to address locational advantages and disadvantages

7.1.11 Number of initiatives taken to engage with and contribute to local communities

Year	Name of initiatives to address locational advantages and disadvantages

stages during the last five years (5)

ity during the last five years (Not addressed elsewhere) (5)

Name of initiatives taken to engage with and contribute to local community	Date and duration of the initiative

Issues addressed	Number of participating students

Human Values and Professional Ethics (10)

7.1.12 Code of conduct handbook exists for students, teachers, governing body, administration including Vi

Provide/ upload URL stating code of conduct

Human Values and Professional Ethics (10)

7.1.13 Display of core values in the institution and on its website (yes/No) (1)

Provide/ upload URL

Human Values and Professional Ethics (10)

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national ic

Year	Title of the programme/Activity	Duration (from-to)

identities and symbols; Fundamental Duties and Rights of Indian citizens and other cc

Provide/upload supporting documents

Constitutional obligations

(1) (Yes/No)

Human Values and Professional Ethics

7.1.15 The institution offers a course on Human Values and professional ethics (Yes/No) (1)

Provide/upload supporting documents

Human Values and Professional Ethics

7.1.16 The institutional functioning is as per professional code of prescribed / suggested by statutory b

Provide/upload supporting documents

odies / regulatory authorities for different professions (Yes/No) (1)

Human Values and Professional Ethics

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Provide year-wise list of activities and upload videos/photographs (2)

Year	Title of the programme/Activity

Duration (from-to)	No. of participants