 Curricular Aspects (15 1.1 Curriculum Design at 1.1.2 Percentage of prog 		arried out during t	he last five yea	rs (20)			
				If revision has been carried out in the syllabus during last 5		Percent age of Syllabus content added or replace	
Programme Code	Programme name	Name of the Dep		-	Year of revision		Link of the relevant document
M.A Economics (CBCS)	Masters in Economics	Economics	1966		2017		http://economics.uok.edu.in/Main/ViewPage.aspx?Page=Syllabi
PhD in Economics	Doctor of Phillosophy in Economics	Economics	1975	IYes	2017	30	http://economics.uok.edu.in/Main/ViewPage.aspx?Page=Syllabi
		1_					
PhD in Economics	Doctor of Phillosophy in Economics	Economics	1975		2018		http://economics.uok.edu.in/Main/ViewPage.aspx?Page=Syllabi
		Economics					
		Economics					
		Economics					
		Economics					
		Economics					
		Economics					

J		

n employability/ entrepreneurship/ skill development during the last five years (10)

1.1.3.1: Number of courses having focus on employability/entrepreneurship/ skill development year wise during the last five years

Name of the Course	Course Code	Name of the Programme	Activities with direct bearing on Employability/ Entrepreneurship/ Skill development	Year of introduction
Einen in 1 Mandanta (17002)	E	In death and a feet		
Financial Markets (17003 OE)	Economics	In depth analysis of Financial markets and a		
OE)		general understanding of		
		the same is provided to a		
		wide gamut of students		
		through this course with		
		the aim of skill		
		development and		2015
		understanding the		
		dynamics of financial		
		markets.	-do-	
Industrial	Economics	This course is designed to	-do-	
Organisation(17003 OE)		develop an in depth		
		understanding of		
		entrepreneurial ability for		
		the industrial sector		
		among students.		2017

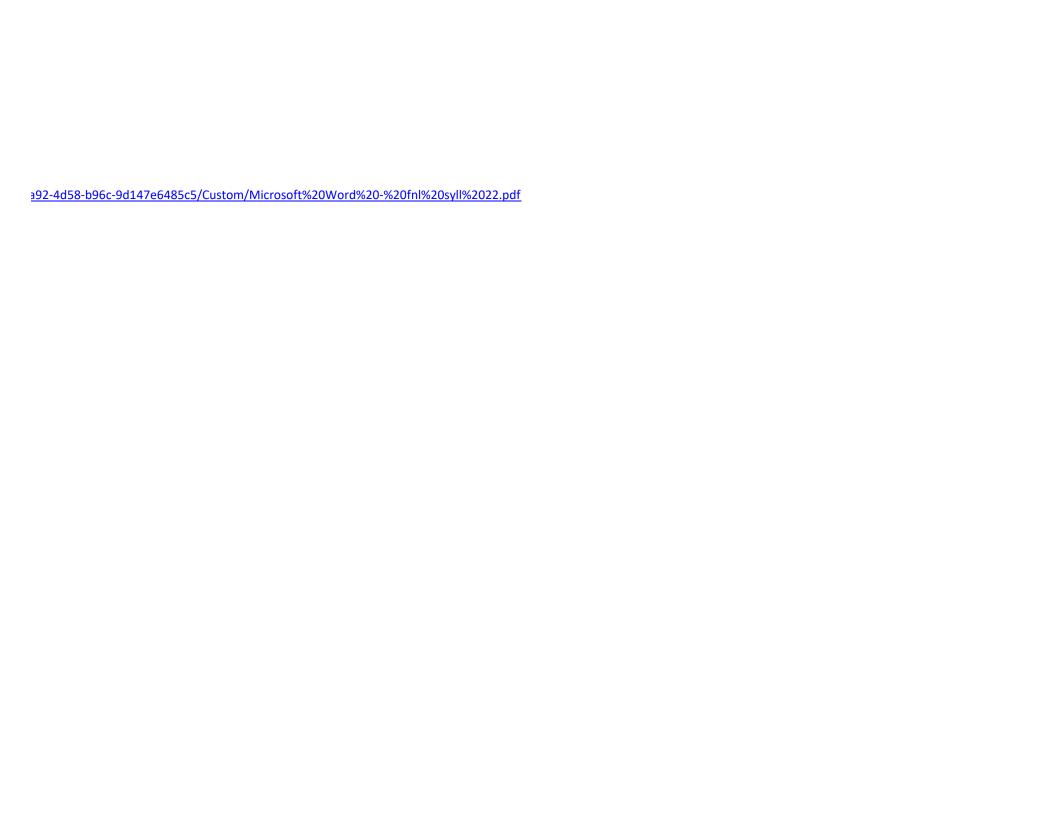
Basic Econometrics(17204	Economics	This course is designed to	-do-	
DCE)		help students develop		
		skill to understand		
		economic and social data		
		for processing and		
		generating policy relevant		
		results. This allows		
		students to run policy		
		relevant consultancy for		
		various stakeholders in		
		the public as well as		
		private sector		2013
Advanced	Economics	This course is designed to	-do-	
Econometrics(17304 DCE)		help students develop		
		skill to understand		
		complex economic and		
		social data for mining,		
		processing and generating		
		policy relevant results.		
		This allows students to		
		run high end policy		
		relevant consultancy for		
		various stakeholders in		
		the public as well as		
		private sector both		
		nationally and		
		internationally		2013

1.2.1 Percentage of new courses introduced of the total number of courses across all programmes offered during the last five years (30)

1.2.1.1: How many new courses were introduced within the last five years

Name of the new						
course introduced in					Link of the relevant	
the last 5 years	Program name	Program code	Course code	Year of introduction	document	
Statistical methods	M.A Economics	Masters in Economics	ECO-14104-EA	2014		
Financial						
Institutions and	do	do	ECO-14105-EA	do	http://economics.uok.e	edu.in/Files/a5883c2
Labor Economics	do	do	ECO-14106-EA	do	do	
Basic Econometrics	do	do	ECO-14204-EA	do	do	
Advanced						
Econometrics	do	do	ECO-14304-EA	do	do	
Advanced						
Mathematics	do	do	ECO-14205-EA		do	
Tourism Economics	do	do	ECO-14406-EA	do	do	
Gender and						
Development	do	do	ECO-1408-EO	do	do	
Mathematics for						_
Economics	do	do	ECO-15103-CR	2015	http://economics.uok.e	edu.in/Files/a5883c2
Planning and						
Development	do	do	ECO-15108-GE	do	do	
History of Economic						
Thought	do	do	ECO-15203-CR	do	do	
Advanced						
Mathematics	do	do	ECO-15204-DCE	do	do	
Human						
Development	do	do	ECO-15209-GE	do	do	
Economics of Social						
Sector	do	do	ECO-15306-DCE	do	do	
Rural Development	do	do	ECO-15309-GE	do	do	

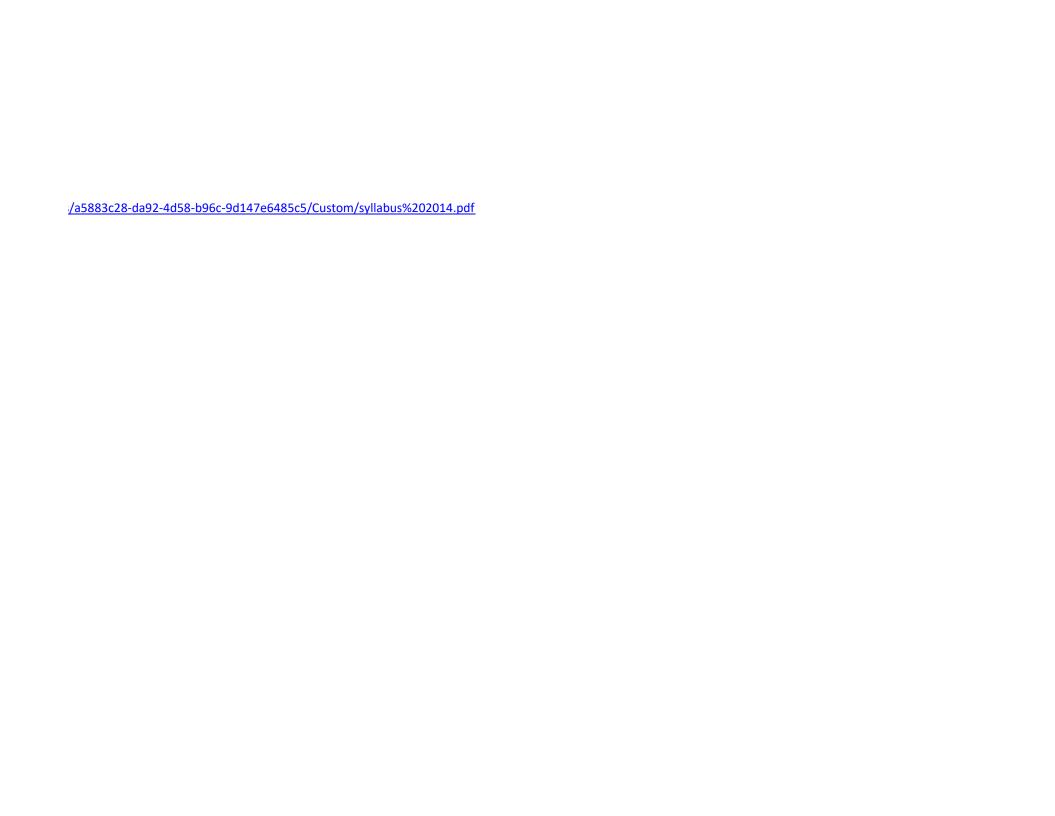
Basic Issues in						
Development	do	do	ECO-15311-OE	do	do	
Islamic Economics	do	do	ECO-15408-GE	do	do	
Elementary						
Microeconomics	do	do	ECO-17110-OE	2017	http://economics.uok.e	du.in/Files/a5883c28-da
Elementary						
Macroeconomics	do	do	ECO-17210-OE	do	do	
Basic Statistics	do	do	ECO-17209-GE	do	do	
Financial Markets	do	do	ECO-17310-OE	do	do	
Issues in Indian						
Economy	do	do	ECO-17405-DCE	do	do	
Industrial						
Organisation	do	do	ECO-17208-GE	do	do	
Economics of						
Conflict	do	do	ECO-17305-DCE	do	do	
Money and Finance						
in India	do	do	ECO-17410-OE	do	do	



1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/elective course system has been implemented (20)

1.2.2.1: Number of Programmes in which CBCS/ Elective course system implemented.

Name of all programs	Name of all programs		Year of imlemetation of	
adopting CBCS course	adopting elective course		CBCS / elective course	
system	system	Programme Code	system	Link of the relevant document
Masters in Economics	CBCS	MAEC	201	4 http://economics.uok.edu.in/Files
				+
				+
				+
				+
1				



- 1.3.2 Number of value-added courses imparting transferable and life skills offered during the last five years (10)
- 1.3.3 Average percentage of students enrolled in the courses under 1.3.2 (5)

			Year -2017			
Name of the value added						
courses (with 30 or more						Number of Students
contact hours)offered			No. of times offered	Year of	Number of students	completing the course in
during last five years	Course Code	Year of offering	during the same year	discontinuation	enrolled in the year	the year
SAME AS PROVIDED FOR 20)12 - 2016					
2017 7 Day National		2017	once			
Workshop on Research						
Methods in Social						
Sciences and Allied						
Subjects" at the						
department of Economics						
university of Kashmir,						
Hazratbal Srinagar on						
November 24, 2017						
,				2018	45	45
			Year 2			
Name of the value added						
courses (with 30 or more						Number of Students
contact hours)offered			No. of times offered	Year of	Number of students	completing the course in
during last five years	Course Code	Year of offering	during the same year	discontinuation	enrolled in the year	the year

		_	1	•	ı	_
			Year 3			
Name of the value added						
courses (with 30 or more						Number of Students
contact hours)offered			No. of times offered	Year of	Number of students	completing the course in
during last five years	Course Code	Year of offering	during the same year	discontinuation	enrolled in the year	the year
		1	Year 4		1	
Name of the value added						
courses (with 30 or more						Number of Students
contact hours)offered			No. of times offered	Year of	Number of students	completing the course in
during last five years	Carrier Carla	V		discontinuation	enrolled in the year	
during last live years	Course Code	Year of offering	during the same year	uiscontinuation	enroned in the year	the year
	1			1		1

		Year 5			
Name of the value added courses (with 30 or more contact hours)offered during last five years	Course Code		Year of discontinuation	Number of students	Number of Students completing the course in the year

1.3.4 Percentage of students undertaking field projects / internships (Current Year data) (5)

		Name of students undertaking field	
Programme name	Program Code	projects / internships	Link of the relevant document
NONE (2017-18)			

^{**}current year

- 1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5
- 1.4.2 Feedback processes of the institution may be classified as follows: (10) A. Feedback collected

URL for feedback collection and analysis reports AVAILABLE WITH IQAC

) Parents for design and review of syllabusSemester wise /year wiseOptions:A. Any 4 of aboveB. An d, analysed and action taken and feedback available on websiteB. Feedback collected, analysed and

ny 3 of aboveC. Any 2 of aboveD. Any 1 of aboveE. None of the above (10) diaction has been takenC. Feedback collected and analysedD. Feedback collectedE. Feedback not cc

ollected

- 2. Teaching-Learning and Evaluation (200)
- 2.1 Student Enrolment and Profile (10)
- 2.1.1 Average percentage of students from other States and Countries during the last five years (3)

		Year-1
Year of enrolment	Name of the student enrolled from other states	Number of students enrolled from other countries
	NONE	NONE
	NONE	NONE
		Year-2
Year of enrolment	Name of the student enrolled from other states	Number of students enrolled from other countries
	None	None
		Year-3
Year of enrolment	Name of the student enrolled from other states	Number of students enrolled from other countries
	None	None
	None	None
	None	None
		Year-4
Year of enrolment	Name of the student enrolled from other states	Number of students enrolled from other countries
	None	None
		Year-5
Year of enrolment	Name of the student enrolled from other states	Number of students enrolled from other countries

None	None
None	None
None	None

Link of the relevant document
Link of the relevant document
Link of the relevant document
Link of the relevant document
Link of the relevant document

2.1.2 Demand Ratio (Average of Last five years) (4)

		Year -	2017	
		Number of seats	Number of eligible applications	
Programme name	Programme Code	available/sanctioned	received	Number of Students admitted
M.A Economics	MAEC	87	784	8
		Year -		
		Number of seats	Number of eligible applications	
Programme name	Programme Code	available/sanctioned	received	Number of Students admitted
M.A Economics (3rd Sen	MAEC	87		77
M.A Economics (Suppler	MAEC	60		55
	<u> </u>			
	1	Year		
		Number of seats	Number of eligible applications	
Programme name	Programme Code	available/sanctioned	received	Number of Students admitted
		Year	- 4	
		Number of seats	Number of eligible applications	
Programme name	Programme Code	available/sanctioned	received	Number of Students admitted
		Year	- 5	
		Number of seats	Number of eligible applications	
Programme name	Programme Code	available/sanctioned	received	Number of Students admitted

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five year

Year	_			marked for tate Gove	reserved	Numbe		dents adm		rom the
	SC	ST	OBC	Gen	Others	SC	ST	OBC	Gen	Others
2017	3	2	22	40	20	1	1	16	49	20
										·

2.2.3 Percentage of differently abled students (Divyangjan) on rolls (5) (current year)	2017	
---	------	--

Name of the student enrolled under Differntly abled Cateogry	Gender	Unique Disability ID (UI	Type of Disability
Umar Nisar Zargar	Male	PHC	locomotive
Siraj ud din Parray	Male	PHC	Visual

^{**} current year data

Percentage of Disability	Program enrolled	Year of Enrolment
40	MAEC	2017
40	MAEC	2016

2.3.2 percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), e-learning resources etc. (5)

Percentage of teache		Number of ICT			
			Number of smart		
Number of teachers using	ICT tools and	with calss room		E-resources and	Link of the relevant
ICT (LMS,e-Resources)	resources available	number	room number	techniques used	documents
				interactive mechanism	
				with online resources	
				made available to	
				students during the	
Three	Laptops/Projectors	2	None	delivery of lectures	
					http://economics.uok.edu.
					in/Main/ViewPage.aspx?P
					age=FACILITIES
					86

2.4 Teacher Profile and Quality (50)

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years (10) & 2.4.3 Teaching experience of full time teachers in number of years (10)

2.4.17Werage percentage of fair time teat				- ,			
							serving the
							institution/If not
							last year of the
Name of the Full-time teacher	PAN	Designation	No. of sanctioned p	Year of appointme	Name of the Departm	Total years of Experie	service of Faculty
SAME AS PROVIDED FOR 2016 (Provided	earlier)						

)			

Name of full time teachers with		Wheather recognised as	
PhD	Year of obtaining PhD	research Guide for ph.D	Year of Recognition as Research Guide
	Dr. Javaid Iqbal Khan	yes	2018
	Dr. Sarfaraz Equbal	yes	2018

2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years (10) & **3.4.2** The institution provides incentives to teachers who receive state, national and international recognition/awards

national and international recognition/awards	1	Ī	_	_	1	
				Name of the award,		
Name of full time teachers receiving awards				fellowship, received from		
from state level,national level, international				Government or	Incentives given by the HEI	Link for the relevant
level	Year of Award	PAN	Designation	recognised bodies	in recognition of the award	documents
None						

2.4.5 Average percentage of full time teachers from other States against sanctioned post

Year of Appointment	Name of full time teacher from other state
_	

State from which qualifying degree was obtained

2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results during the last five years (15)

			semester-end/ year- end	
Programme Name	Programme Code	Semester/ year	examination	year- end examination
M.A.Economics	MAEC	4th /2015	27-09-2017	18-01-2018

2.5.5 Status of automation of Examination division along with approved Examination Manual: (5)

	Student registration, Hall			
100% automation of entire division &	ticket issue & Result	Student registration and result		
implementation of Examination Management	Processing are automated	processing are automated	Result processing is only	Follow manual methods
System (EMS) (Yes/No)	(Yes/No)	(Yes/No)	automated (Yes/No)	(Yes/No)

2.6.3 Average pass percentage of students (current year data)(10)

Program Code	Program Name	Number of students appeared in the final year examination	Number of students passed in final year examination
MAEC	Masters in Economics	80	7:
		+	
	-		

<u>View</u>	

2.7 Student Satisfaction Survey (30)

Name of the student	Gender	Category	State of Domicile	Nationality if othern than Indian	Email ID	Programme name	Student Unique Enrolment ID

Mobile Number	Year of joining
1	

Criteria 3 – Re	esearch. Inno	ovations abd	Extension	(250)

3.1 Promotion of Research and Facilities (20)

3.1.1 The institution has a well defined policy for promotion of research and the same is uploaded on the institution					
Provide URL of Policy document on promotion of research uploaded on website					

website (1)

3.1.2 The institution provides seed money to its teachers for research (average per year) (INR in Lakhs) (4)

Name of the teacher getting seed money	The amount of seed money	Year of receiving grant	Duration of the grant
NA			

3.1.3 Number of teachers awarded international fellowship for advanced studies/ research during the last five years (3)

Name of the teacher awarded international fellowship	Name of the award/fellowship	Year of Award	Awarding Agency
NONE	rame or the arrangement of	real errivara	, total all grades
	1		

3.1.4 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows in the University enrolled during the last five years (4)

SI.No	Name of Research fellow	Year of enrolment	Duration of fellowship	Type of the fellowship	Granting agency	Qualifying exam if any (NET, GATE, etc.)
	Syed Owaes Ahmad	2017	3 yrs	JRF	UGC	NET/JRF
	Basharat Ahmad Bhat	2016	3 yrs	JRF	UGC	NET/JRF
	Sajad Ahmad Lone	2016	3 yrs	JRF	UGC	NET/JRF

- 3.1.5 University has the following facilities
- 1. Central Instrumentation Centre
- 2. Animal House/Green House / Museum
- 3. Central Fabrication facility
- 4. Media laboratory/Business Lab/Studios
- 5. Research/Statistical Databases

Options:

A. Any four facilities exist

Name of the facility	Year of establishment	Provide link of videos/pictures
		http://economics.uok.edu.in/
		Main/ViewPage.aspx?Page=FA
Census Working Station Housing Data and softwares like S	2014	<u>CILITIES</u>

3.1.6 Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognitions by government agency (Current Year Data) (5)

Name of the					
Department	Name of the Scheme	Name of the funding agency	Year of Award	Funds provided	Duration of award

- 3.2.1 Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowme
- 3.2.2 Grants for research projects sponsored by the government sources during the last five years ((INR in Lakhs)) (12)
- 3.2.3 Average number of research projects per teacher funded by government and non-government agencies during the last five years (5)

Name of the Project/ Endowments,	Name of the Principal Investigator/		Type (Government/Non-
Chairs	Co Investigator	Name of the Funding agency	Government)

ents, Chairs in the institution during the last five years (INR in Lakhs) (3)

Department of Principal			
Investigator/ Co Investigator	Year of Award	Funds provided (INR in lakhs)	Duration of the project

3.3.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years (7)

Year	Name of the workshop/ seminar		Link to the Activity report on the website	Date of establishment of IPR cell
Teal	Name of the workshop, seminar	Date From – To	Website	IFK Cell

3.3.3 Number of awards for innovation won by institution/teachers/research scholars/students during the last five years (7)

	· '		•	, , , , , , , , , , , , , , , , , , ,
Title of the innovation	Name of the Awardee	Name of the Awarding Agency with contact details	Year of Award	Category- institution/teacher/research scholar/student

3.3.4 Number of start-ups incubated on campus during the last five years (10)

Name of the start up	Nature of start up	Year of commencement	Contact information of the promoters

3.4.3 Number of Patents published/awarded during the last five years (19)

Name of the			
Patenter	Patent Number	Title of the patent	Year of Award of patent

3.4.4 Number of Ph.D.s awarded per teacher during t 2017-18

Name of the PhD scholar	Name of the Department	Name of the guide/s	Title of the thesis	Year of registration of the scholar	Year of award of
Fayaz Ahmad Bhat	Economics	Prof. Effat Yasmin	Economic Growth and Income Distribution in India: Comparative	ve study of Selected Northern States	2017
Javaid Iqbal Khan	Economics	Prof. Effat Yasmin	An empirical Evaluation of Labor Market Outcomes Among India	n Muslims	2017
Bilal Ahmad Dar	Economics	Dr. Imtiyaz ul haq	Performance of Cricket Bat Industry in Jammu and Kashmir and I	Punjab: A comparative study	

, Sabargam International Journal of Research in Multidiscipline, I(II) 2017, pp- 61-71, ISSN: 2456-4672

3.4.5 Number of research papers per teacher in the Journals notified on UGC website during the last five years (2 2017 - 18 details

Title of paper	Name of the author/s	Department of the
A comparative study of Income Inequality of North Western States of India	Prof. Effat Yasmin	
"Understanding Muslim Employment – The Historical and Political Dimension"	Prof. Effat Yasmin	Economics
"Understanding Muslim Employment – The Historical and Political Dimension"	Dr. Javaid Iqbal Khan	Economics
"Governance and Development Linkages: The Indian Experience"	Dr. Javaid Iqbal Khan	Economics
Potential and Prospects for India in Its Trade with ASEAN Countries: A Competitive Analysis	Dr. Sarfaraz Equbal	Economics

Name of journal	Year of publication	ISSN number	Link of the recognition in UGC
The Journal of Income and Wealth Indian Association for research in National Income and	2017	0974-0295	
Asian Journal of Research in Social Sciences and Humanities	2017	2249-7315	
Asian Journal of Research in Social Sciences and Humanities	2017	2249-7316	
Remarking An Analisation	2018	2394-0344	
Sabargam International Journal of Research in Multidiscipline,	2017	2394-1405	
		_	

UGC Recognition

28954

3.4.6 Number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings per teacher during the last five years (15)

SI. No.	Name of the teacher
1	Prof. Effat Yasmin
2	Prof. Effat Yasmin
3	Prof. Effat Yasmin
4	Prof. Effat Yasmin
5	Dr. Javaid Iqbal Khan
6	Dr. Javaid Iqbal Khan
7	Dr. Javaid Iqbal Khan
8	Dr. Javaid Iqbal Khan

3.4.6 Number of books and chapters in edited volumes / books published, and papers in national/international conference-proceed

•		•
Title of the book/chapters pu Title of the paper	Title of the proceedings of the conference	Name of the conference
Perspectives on Jammu and Kashmir Economy		
Critical Reflections and Explorations In Regional Development	: Insights From North-West India	
A comparative Study of Income inequality of North western st	ates in India in Critical Reflections and Explorati	ions In Regional Development:
"Women empowerment throug	h Microfinance: A case study of District Budgan	n" in "Perspectives on Jammu a
Perspectives on Jammu and Kashmir Economy		
Critical Reflections and Explorations In Regional Development	: Insights From North-West India	
Opportunities of employment and Socio-religious differentials	in North India: An application of HOI Framewo	rk to Labor markets in "Critica
An Empirical Study of Disparities within North Western Region	in "Critical Reflections and Explorations In Reg	ional Development: Insights Fr
·	•	•

dings per teacher during the last five years (15)

National / International	Year of publication	ISBN/ISSN number of t	Affiliating Institute at	Name of the publisher	
	2017	978 – 93 – 86578 – 06 –	- 8	Book Well Publishers N	ew Delhi
	2018	979 – 93 – 86397-74 – 4	1	Kalpaz Publications (Gy	an Publishing House)
national	2018	980 – 93 – 86397-74 – 4	1		
and Kashmir Economy	2017	978 – 93 – 86578 – 06 –	- 8		
	2017	978 – 93 – 86578 – 06 –	- 8	Book Well Publishers N	ew Delhi
	2018	979 – 93 – 86397-74 – 4	1	Kalpaz Publications (Gy	an Publishing House)
Reflections and Explo	rations In Regional Dev	elopment: Insights Fron	n North-West India		
om North-West India"					

3.5.1 Institution has a policy on consultancy including revenue sharing between the	institution and the individual (yes/No) (1)
Provide URL of the consultancy policy document.	

3.5.2 Revenue generated from co		
_		
Name of the consultant		
Dr. Javaid Iqbal		
·		

nsultancy during the last five years (INR in Lakhs)(12)
Name of consultancy project
A DECADE OF MGNREGA: PARTICIPATORY ASSESSMENTS AND WAY FORWARD

Consulting/Sponsoring agency		Revenue generated (INR in
with contact details	Year	Lakhs)
Council for Social Development		
Sangha Rachna		
53, Lodi Estate		
New Delhi – 110003.	2018	100,000

3.5.3 Revenue generated from corporate training by the institution during the last five years (INR in Lakhs) (7)

Names of the teacher-consultants	Agency seeking training with contact details	Year	Revenue generated ((INR in Lakhs)

3.6.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years (10)

	Name of the Award/	Name of the Awarding government/	,
Name of the activity	recognition	recognised bodies	Year of award
		<u> </u>	1

			Number of students
	Organising unit/ agency/		participated in such
ame of the activity	collaborating agency	Year of the activi	activities
7 Day National Workshop on Research Methods in Social Sciences and Allied Subjects"	Department of Economics	2017	

Detc., during the last five years (10)

3.6.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisation

Name of the activity	Organising unit/ agency/ collaborating agency	Name of the scheme	Year of the activity

s and programs such as Swachh Bh	narat, Aids Awareness, Gender Issue, etc. during the last five years (10)
Number of students participated	
in such activities	

3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange per yea

	Title of the collaborative	Name of the collaborating agency with contact	
SI. No.	activity	details	Name of the participant

ır (5)

Source of financial support	Year of collaboration	Duration	Nature of the activity

Link of the relavant document		

3.7.2 Number of linkages with institutions/industries for internship, on-the-job training, project wor

	Name of the partnering institution/ industry		
	/research lab with	Year of	
Title of the linkage	contact details	commencement	Duration (From-To)

k, sharing of research facilities etc. during the last five years (5)		
	Name of the	Link of the relavant
Nature of linkage	participant	document

3.7.3 Number of functional MoUs with institutions of national, international importance, ϵ

Organisation with which MoU is signed	Name of the institution/ industry/ corporate house

other universities, industries, corporate houses etc. during the last five years (only function

	, , ,
Year of signing MoU	Duration

nal MoUs with ongoing activities to be considered) (10)

Number of students/teachers participated under MoUs

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc. (current year data) (10)

Room number or Name of classrooms/Seminar Hall with LCD / wifi/LAN facilities with room numbers	Type of ICT facility
Lecture Hall I	Projector
Lecture Hall II	Projector
Seminar Hall	Projector & Audio visual System

^{** (}current Year Data)

D. Any 1 of the above	
E. None of the above	
	& 4.2.5 vailability of remote access to
Details of memberships/Subscription	Name of service subscribed to

4.2.3 Does the institution have the following:

e – journals
 e-ShodhSindhu

4. e-books5. DatabasesOptions:

3. Shodhganga membership

A. Any 4 of the aboveB. Any 3 of the aboveC. Any 2 of the above

e-resources of the library

No of e-resources with full text access	Validity period	service provider if applicable

Whether remote access provided? (Yes / No)	web link of remote access

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in lakhs) (5) (INR)

	Expenditure on the purchase of journals in (INR in lakhs)		Expenditure on subscription to e-journals and other e-resources (INR in lakhs)
130,000	14500	2017	60000

2. For CEC (Under Graduate)
3. For SWAYAM
4. For other MOOCs platform
5. For NPTEL/NMEICT/any other Government
initiatives
6. For institutional LMS
Options:
A. Any 5 of the above
B. Any 4 of the above
C. Any 3 of the above
D. Any 2 of the above

(3)

4.2.7 E-content is developed by teachers :

1. For e-PG-Pathshala

E. None of the above

None of the teacher	Name of the module	Platform on which module
Name of the teacher	Name of the module	is developed

Date of launching e content	Link of the relevant document

4.3.4 Facilities for e-content development such as Media centre, Recording facility, Lecture Capt

	Provide link to videos of the media centre and
Name of the e-content development facilities	recording facility

:uring System(LCS) (1) (Yes/No)

4.4.1 Average expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage

z merage experiantare		rysical facilities and academic
	Expenditure on maintenace of academic facilities (excluding salary for human	maintenance of physical facilities (excluding salary
Year	resources)	for human resources)
	280000	75000



- 5. Student Support and Progression (100)
- 5.1 Student Support (30)
- 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (5)
- 5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the I

		Number of students	
		benefited by government	Number of students benefited
Year	Name of the scheme	scheme	by the institution's schemes
2018	University Research Scholars	nip	3
2017	Students Aid Fund Scheme		29

last five years (5)

5.1.3 Number of capability enhancement and development schemes – (9)

			Name of the agencies
Name of the capability	Year of	Number of students	involved with contact
enhancement scheme	implementation	enrolled	details

5.1.4 Average percentage of students benefited by guidance for competitive examinations a				
		Number of students benefited/attended / participated by Career Counselling / competetive		
Year	Name of the scheme	exams activities		

nd career counselling offered by the institution during the last five years (8)

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases (yes/No) (1)

Year	No. of gr	ievances appealed	No. of grievances redressed

Average time for grievance redressal in number of days		

5.2.1 Average percentage of placement of outgoing students during the last five years (15)

	Number of			
⁄ear	students placed	Name of the employer with contact details	Package received	Program graduated from
2017	25	Department of Higher Education Govt of J&K civil Secretariat	15600-6000-39100 (Pre-revise	Economics
2017	41	Department of School Education Govt of J&K civil Secretariat	9300-5400-34800 (Pre-revised	Economics
2018	36	Department of School Education Govt of J&K civil Secretariat	5200-2400-20200	Economics

2	0	1	٤
2	υ	1	٥.

Name of students enrolling into				Name of programme admitted
higher education	Program graduated from	Department graduated from	Name of institution joined	to
Manzoor Ahmad Hajam	MA. Economics	Economics	JNU, New Delhi	PhD

5.2.3 Ave	rage percentag	e of studen	ts qualifying i	n state/	national/	international	leve	l examina	tions d	luring the last	five years (eg: NET/SLET/	'GATI	E/GMAT/CAT,	GRE/TOFEL/
Year	Registration number/roll number for the exam	Name of students selected/ qualifying													
											Other equivalent examinati		Stat e gov ern me nt exa min atio		
						CAT	GR			TOEFL		Civil Services		<u> </u>	_
The det	ailed infor	mation a	bout all pa	aramet	res tabl	e No 5.2.3	is	not ava	ilable	e in the the	e Departn	nent .Kind	ly ap	oproach to	the co-ord
	Total													Grand Total	

Instruction: Please do not include individual university's entrace examination.





5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/internat

	Name of the award/		
Year	medal	National/ International	Sports/ Cultural

ional level (award for a team event should be counted as one) during the last five years (10)

AADHAR / Student ID	
number	Name of the student

5.3.3 Average number of sports and cultural activities / competitions organised at the institution

Year	Name of the activity

n level per year (5)

5.4.2 Alumni contribution during the last five years (Amount in Rupees)

Options:

A. ≥ 100 Lakhs

B. 50Lakhs - 100 Lakhs

C. 20 Lakhs - 50 Lakhs

D. 5 Lakhs - 20 Lakhs

E. <5 Lakhs

(4)

Name of the alumnus/ alumni		
association	AADHAR / PAN	Year of graduation

Year of contribution	Quantum of contribution (INR in lakhs)
	,
	_

5.4.3 Number of Alumni Association /Chapters meetings held during the last five years (2)

	Number of alumni association	
Year	meetings	Dates of meetings

No. of members attended	Total no. of alumni enrolled

- 6. Governance, Leadership and Management (100)
- 6.2 Strategy Development and Deployment (10)
- 6.2.3 Implementation of e-governance in areas of operation1. Planning and Development

Areas of e governance	Year of implementation
Planning and Development	
Administration	
Finance and Accounts	
Student Admission and Support	
Examination	

:2. Administration3. Finance	and Accounts4. Student Admission and Support5. ExaminationOptions:A. All 5 of the a
Link of relevant website/	
document	

(4)

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops ϵ

Year	Name of teacher	PAN	Name of conference/ workshop attended for which financial support provided
NONE			
_			

and towards membership fee of professional bodies during the last five years (6)

Name of the professional	
body for which	
membership fee is	
provided	Amount of support

6.3.3 Average number of professional development / administrative training $\, \mu$

		Title of the professional
		development program organised for
Year		teaching staff
	2017	7 Day National Workshop on Research

programs organized by the University for teaching and non teaching staff durin

Title of the administrative training	
program organised for non-teaching	
staff	Dates (from-to)
Methods in Social Sciences and Allied	November 24 to November 30

No. of participants

45

6.3.4 Average percentage of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Cou

Year	Name of teachers who attended	Title of the professional development program	Date and Duration (from – to)
2017	Prof. Effat Yasmin	7 Day National Workshop on Research Methods in	November 24- 30, 2017
do	Dr. Javaid Iqbal Khan	8 Day National Workshop on Research Methods in	November 24- 30, 2018
do	Dr. Sarfaraz Equbal	9 Day National Workshop on Research Methods in	November 24- 30, 2019
			_

urse, Faculty Development Programs during the last five years (8)

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during

	Name of the non government funding
Year	agencies/ individuals

; the last five years (not covered in Criterion III)	(INR in Lakhs)	(10)
Funds/ Grants received (INR in lakhs)	Initiative	

6.5.3 Average number of quality initiatives by IQAC per year for promoting quality cu

	Name of quality initiative by	Date of conducting activity
Year	IQAC	(from-to)

lture	(3)

Number of participants

6.5.4 Quality assurance initiatives of the institution include:1. Regular meeting of Internal Qua

Year	AQARs prepared/ submitted. (Yes/No)	Academic Administrative Audit (AAA) and initiation of follow up action	Participation in NIRF. (Yes /No)

lity Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NA

	NBA or any other
	certification received.
/No)	(Yes /No)

AC; Feedback collected, analysed and used for improvements2. Academic Administrative Audit (

(AAA) and initiation of follow up action3. Participation in NIRF4. ISO Certification 5. NBA or any α

other quality auditOptions: A. Any 4 of the above B. Any 3 of the above C. Any 2 of the above D.

Any 1 of the above E. None of the above (6)

- 7. Institutional Values and Best Practices (100)
- 7.1 Institutional Values and Social Responsibilities (50)

7.1.1 Number of gender equity promotion programs organized by the institution during the last five year

Year	Title of the programme	Date and Duration (from-to)

·s	(5)	
Numbe	r of participants	

Environmental Consciousness and Sustainability (10) 7.1.3 Alternate Energy initiatives such as:
Percentage of annual power requirement of the Institution met by the renewable energy

(1) (current year Data)

sources

Power requirement met by		
renewable energy sources	Total power requirement	Renewable energy source

Renewable energy generated	
and used	Energy supplied to the grid

Environmental Consciousness and Sustainability (10)

7.1.4 Percentage of Annual lighting power requirements met through LED bulbs (1) (current year data)

Total Lighting requirements	Percentage of Lighting through LED bulbs	Percentage of Lighting through other sources
93	100%	zero

Environmental Consciousness and Sustainability (10)

7.1.8 Average percentage expenditure on green initiatives and waste management

<u> </u>	, ,
Year	Expenditure on green initiatives and waste management excluding salary component (INR in lakhs)

excluding salary component during the last five years (INR in lakhs)(2)

Differently abled (Divyangjan) friendliness (10)

7.1.9 Resources available in the

institution

- 1) Physical facilities
- 2) Provision for lift Lift
- 3) Ramp / Rails
- 4) Braille Software/facilities
- 5) Rest Rooms designated
- 6) Scribes for examination
- 7) Special skill development for differently abled students
- 8) Any other similar facility (Specify)

Options:

- A. 7 and more of the above
- B. At least 6 of the above
- C. At least 4 of the above
- D. At least 2 of the above
- E. None of the above

Physical facilities (Yes/ No)	Provision for lift (Yes/ No)	Ramp/ Rails (Yes/ No)
Yes	Yes	Yes

Braille Software/facilities (Yes/ No) Rest Rooms (Yes/ No)	Scribes for examination (Yes/ No)
Yes	Yes	Yes

Special skill development for differently able Any other similar facility		
Yes	Many other facilities	

Inclusion and Situatedness (10)

7.1.10 Number of specific initiatives to address locational advantages and disadvar

7.1.11 Number of initiatives taken to engage with and contribute to local commun

	Name of initiatives to address
	locational advantages and
Year	disadvantages

ntages during the last five years (5)

ity during the last five years (Not addressed elsewhere) (5)

Nameof initiatives taken to engage with and contribute to local	
community	Date and duration of the initiative

Issues addressed	Number of participating students

Human Values and Professional Ethics (10)

7.1.12 Code of conduct handbook exists for students, teachers, governing body, administration including Vic Provide/ upload URL stating code of conduct

7.1.13 Display of core values in the institution and on its website (yes/No) (1)

Provide/ upload URL	

Human Values and Professional Ethics (10)	Human	Values and	Professional	Ethics	(10)
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7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national ic

Year	Title of the programme/Activity	Duration (from-to)

dentities and symbols; Fundamental Duties a	and Rights of Indian citizens and other co
Provide/upload supporting documents	
 	-

onstitutional obligations

(1) (Yes/No)

Human Values and Professional Ethics

7.1.15 The institution offers a course on Human Values and professional ethics (Yes/No) (1)

Provide/upload supporting documents

Human Values and Professional Ethics

7.1.16 The institutional functioning is as per professional code of prescribed / suggested by statutory be

Provide/upload supporting documen	ts
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odies / regulatory authorities for different professions (Yes/No) (1)

Human Values and Professional Ethics

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Provide year-wise list of activities and upload videos/photographs (2)

Year	Title of the programme/Activity

Duration (from-to)	No. of participants