

REPORT ON ONE-DAY INDUCTION PROGRAMME

Post Graduate Department of Economics, University of Kashmir

The Post Graduate Department of Economics, University of Kashmir, organised a **One-Day Induction Programme for the Post Graduate Students of the Department** on **3 September 2026** in **Classroom–I, Department of Economics**. The programme was organised for students enrolled in the **Two-Year Post Graduate Programme (Semester I, Batch 2026)** as well as the **One-Year Post Graduate Programme (Semester III, Batch 2026)**. The programme aimed to familiarise students with the academic environment of the Department and provide them with essential information regarding the curriculum, examination system, academic counselling, career prospects, co-curricular activities, library and other academic resources, and various aspects of Post Graduate academic life.

The programme commenced with the reporting of students at **9:30 a.m.** and formally began at **10:00 a.m.** with a welcome address by **Prof. Effat Yasmin, Head of the Department**. The programme brought together faculty members and Post Graduate students from both semesters, providing an appropriate platform for academic orientation, interaction and familiarisation with the Department. The programme comprised a series of academic and interactive sessions, followed by student interaction, felicitation and a tour of the Department.



Proceedings of the Programme

The programme formally commenced with the **Welcome Address** by **Prof. Effat Yasmin, Head of the Department**, from **10:00 to 10:15 a.m.** She warmly welcomed the students and provided an introductory orientation to the Department. The session set the tone for the day's proceedings and emphasised the importance of students making effective use of the academic opportunities, facilities and resources available to them.

The second session, titled **“Understanding the Curriculum / Different Vertical Structure,”** was conducted by **Dr. Javaid Iqbal Khan, Associate Professor**, from **10:15 to 11:00 a.m.** The session familiarised students with the structure of the Post Graduate programmes and their different academic components. It was particularly useful in helping students understand the academic framework and requirements associated with their respective programmes.

From **11:00 to 11:15 a.m.**, **Dr. Md. Sarafraz Equbal, Assistant Professor**, conducted a session on **“Details about Examination.”** The session provided students with essential information regarding the examination system and academic assessment. The students were apprised of the importance of fulfilling academic requirements and remaining familiar with the examination-related procedures applicable to their respective programmes.

This was followed by a session on **“Role of the Academic Counsellor and Gender Specific Issues,”** conducted by **E. Mariam, Assistant Professor**, from **11:15 to 11:30 a.m.** The session acquainted students with the role of the Academic Counsellor and highlighted the importance of seeking appropriate academic guidance during their Post Graduate studies. It also addressed gender-specific issues and underscored the significance of maintaining an inclusive, respectful and supportive academic environment.

From **11:30 a.m. to 12:00 noon**, **Dr. Sajad Ahmad Bhat, Assistant Professor**, delivered a session on **“Career Prospects after Completing Master’s Degree in Economics.”** The session focused on the diverse academic and professional opportunities available to students after completing their Master's degree in Economics. It encouraged students to approach their Post Graduate studies with a clear understanding of possible career pathways and to develop their academic and professional competencies accordingly.

The next session, on **“Co-curricular Activities,”** was conducted by **Dr. Ghulam Mustafa, Assistant Professor**, from **12:00 to 12:15 p.m.** The session highlighted the importance of

participation in co-curricular activities alongside academic pursuits. Such activities contribute to students' overall development, provide opportunities for interaction and participation, and strengthen their engagement with the broader academic life of the Department.

From **12:15 to 12:30 p.m.**, **Dr. Rahul Kundal, Assistant Professor**, conducted the session on **“Library and other Resources.”** The session familiarised students with the academic resources available to them and emphasised the importance of making effective use of library and other institutional resources for coursework, reading, assignments, academic development and future research.

A **tea break was observed from 12:30 p.m. to 1:30 p.m.**, during which students and faculty members had an opportunity for informal interaction.

Interactive Sessions

The post-break proceedings commenced with the **“Student Introduction / Expectations”** session from **1:30 to 2:30 p.m.** The session provided students with an opportunity to introduce themselves and share their expectations from the Post Graduate programme. The interactive nature of the session facilitated greater familiarity among students and faculty members and encouraged an open and participatory academic environment.

From **2:30 to 2:45 p.m.**, a session titled **“One Year PG Students Experience / Expectations”** was held. The session enabled students to share and learn from the experiences of students already pursuing the One-Year Post Graduate programme. The interaction provided useful insights into Post Graduate academic life and encouraged greater engagement and peer learning among the students.

Felicitation of PG Students

The **“Felicitation of PG Students”** was held from **2:45 to 2:50 p.m.** The felicitation was organised to recognise the notable academic achievement of **five students of Semester III (Batch 2025)** who had recently qualified the **UGC-NET examination**.

The students felicitated on the occasion were:

1. **Mr. Ibrahim Malik**

2. **Mr. Aleem Magray**
3. **Mr. Umair Mubariq**
4. **Mr. Yawar Ganai**
5. **Mr. Muneeb Maqbool**

The achievement of the five students was recognised as a matter of academic distinction for the Department. Their success in qualifying the UGC-NET examination provided an encouraging example for fellow students, particularly the newly admitted Semester I students, and highlighted the importance of sustained academic effort, dedication and preparation for competitive examinations. The felicitation also added a celebratory and motivational dimension to the induction programme.

At **2:50 p.m.**, the **Vote of Thanks** was delivered by **Dr. Ghulam Mustafa, Assistant Professor**. He expressed gratitude to the Head of the Department, faculty members and students for their participation and acknowledged the efforts that contributed to the successful organisation and conduct of the programme.

The programme concluded with a **Tour of the Department from 2:55 to 3:30 p.m.** During the tour, the students were familiarised with the various academic spaces and facilities of the Department. The activity provided students with a practical introduction to their academic environment and helped them become acquainted with the departmental facilities and resources available to support their Post Graduate studies.

Conclusion

The One-Day Induction Programme provided a comprehensive orientation to students of both the Two-Year Post Graduate Programme (Semester I, Batch 2026) and the One-Year Post Graduate Programme (Semester III, Batch 2026). The programme covered key dimensions of Post Graduate academic life, including the curriculum and vertical structure, examination system, academic counselling, gender-specific issues, career prospects, co-curricular activities, library and other academic resources.

The interactive sessions provided students with opportunities for self-introduction, expression of expectations and peer interaction, thereby fostering a welcoming and inclusive academic

environment. The felicitation of five Semester III students who had recently qualified the UGC-NET examination added a significant motivational component to the programme and provided an inspiring example of academic achievement within the Department.

The concluding departmental tour further enabled students to familiarise themselves with the physical and academic environment of the Department. Overall, the induction programme served as an effective platform for orienting Post Graduate students to the academic, institutional and co-curricular dimensions of their programmes and for fostering a sense of academic belonging and engagement within the Department of Economics.

The programme concluded successfully at 3:30 p.m. with the departmental tour.